GRADUATE TEACHING ASSISTANT CLASS OBSERVATION FORM

Teaching Assistant:				Student ID:	
Class Taught:				Recitation	Primary Instructor
Faculty Observer:				Date Observed:	
Term:	Fall	Spring	Summer	Year:	
# students on time:		# students late:		# enrolled:	
I. Lesson Plan: Briefly list topic	(s) covered	d and the	form of present	ation (e.g., lecture, grou	up work, etc.).

II. Checklist: Please evaluate each quality. Mark NA if it is not applicable or if you do not have enough information to evaluate.

speaking:	clear	 not clear	NA
	too loud	 too soft	NA
eye contact:	excellent	 needs improvement	NA
board work:	excellent	 needs improvement	NA
explanations:	clear	 not clear	NA
interaction			
with class:	excellent	 needs improvement	NA
organization:	excellent	 needs improvement	NA
Content			
knowledge:	excellent	 needs improvement	NA
content level:	too difficult	 too basic	NA

Overall, was the lecture (if any) beneficial in helping students learn this material?

yes _____ no NA

For the activity or group work component (if there was one) please evaluate each quality:

moves around the room:	enough	 not enough	NA
time spent on activity:	too much	 too little	NA

Overall, was the activity beneficial in helping students learn this material?

yes _____ no NA

GRADUATE TEACHING ASSISTANT CLASS OBSERVATION FORM

III. Evaluation of instructor

Please provide detailed specific feedback about the TA and their class.

A. Overall strengths of this instructor:

B. Suggestions for Instructor:

IV. Additional Comments:

V. TAs comments/response.

The TA should use the following space to offer any general comments regarding the observation, or of agreement or disagreement, and continue in an attachment if needed.

VI.	Signatures		
	Observer	Date	
	ТА	Date	