

MA 611-010. Independent work in mathematics—spring 2012
Russell Brown

Learning outcomes

1. Student will be able to use material from our introductory analysis sequence to solve problems.
2. Student will be able to communicate mathematical ideas orally and in writing.
3. Student will be able to choose appropriate techniques to study a problem.

Work to be completed

1. Student will complete a weekly set of problems drawing from a variety of areas in analysis.
2. Student will meet weekly to present oral solutions to a few of the problems.