Russell Brown

Learning outcomes

1. Student will present Mathematical ideas in an informal setting appropriate to students in a mathematics circle.

2. Student will be able to organize and lead a Mathematics Circle Session.

Work to be completed

1. Student will study the book *Circle in a box* to learn about the tradition and mechanics of a mathematics circle.

2. Student will attend all meetings of the High School Mathematics Circle.

3. Student will develop a script appropriate for a meeting of the High School Mathematics Circle.