

## **Department of Mathematics Policy on Graduate Student Summer Support.**

The Department traditionally offers two types of financial support for graduate students over the summer: summer research fellowships and summer teaching assignments.

### **Priority for summer fellowships.**

The Mathematics Department places a high priority on offering summer research fellowships to doctoral students who have completed at most four years, who plan to graduate by the end of the following year, and who have not received summer support in previous years. Students who receive summer fellowship support should receive the approval of the DGS before accepting other support for the summer.

The graduate program committee will consider all qualified doctoral students each spring, and, based on CVs, research statements, and consultation with advisors, provide the department chair with a ranked list of candidates.

Advisers with research grants that provide summer support for students are strongly encouraged to provide full summer support for their students. In cases where a grant only provides partial support, the Department may provide a partial fellowship.

The goal is to support advanced students who are ready to take advantage of a summer without teaching duties. Awarding fellowships to students who have completed at most four years should help students to graduate in at most five years.

### **Priority for summer teaching.**

A limited number of teaching assignments are available in summer sessions 1 and 2. Students interested in such positions will be ranked according to the number of years they have completed in the program. Within each year, students will be ranked based on their graduate GPA, with the following exceptions.

1. Students who have been a persistent problem in the classroom as indicated by summary ratings below 2.0/4.0 or 2.33/5.0 may receive a lower priority.
2. Students who have not completed 18 graduate hours may not teach according to SACS guidelines.
3. Students who have other summer support will not be considered for summer teaching.

The list below gives the priority based on the number of years completed in the program. Students who receive a degree in May are eligible for teaching positions in the summer immediately following their graduation. The list is in order of decreasing priority.

PhD students who have completed five years  
PhD students who have completed four years  
PhD students who have completed three years  
PhD students who have completed two years  
PhD students who have completed one year  
PhD students who have completed six years  
Master's students  
Graduated PhD students who have completed their seventh year

Students who are leaving the program without a PhD or Master's.

The Chair or a delegate maintains a ranked list of students who have requested summer teaching and assigns summer teaching as positions become available. The number of positions is dependent on enrollment, thus the last few positions may not be assigned until late in the process.

This policy was discussed by the Executive Committee in February 2017.

Russell Brown