The following are tasks that should be done or decisions that should be made before the start of each semester, even if we don't plan major changes to a course.

W	eB	W	or	·K
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	Ask Nicholas Nguyen to copy the shell			
	Remove/replace/fix any problematic questions			
	Update settings under Course Configuration			
	 increase inactivity time (recommended) 			
	 Optional: Use MathView editor → true 			
	 Adjust email settings 			
	Adjust homework deadlines			
	Optional: after faculty/TAs have logged in once through Canvas to create their			
	account, assign them a password so they don't need to go through Canvas			
	l Optional: create a student-level account for The Study, send url and login information to			
	Christie Maier, christie.maier@uky.edu; can also do this upon request for the			
	Mathskeller TAs, for CARES, etc.			
	How will you handle WeBWorK email questions? (Disable the button? Feedback by			
	section (requires additional instructor accounts)? Dedicated gmail account?)			
	How will you handle grade pass-back from WeBWorK to Canvas? (several options!)			
Exams				
	Assign Exam rooms (see links on page 3 for dates)			
Ц	 Exam Room Capacities for most large classrooms can be found here: 			
	https://tinyurl.com/5536a5b4			
	Do you have enough rooms? If not, contact Tammy in Academic Classroom			
	Scheduling, <u>aca.classroom@uky.edu</u> .			
	 Do you have enough personnel to staff them? Make a note of how many TAs 			
	and/or UAs you require for staffing.			
	Plan the calendar:			
	 How will you write the exams by yourself? Take turns? As a team? 			
	 When will you write each exam? 			
	 Who will help proofread, and when? 			
	 When will you send copies to Ricoh? (If your exam is on a Tuesday, you should 			
	submit by the previous Thursday.)			
	When will exams be graded? Where? Reserve a room.			
	When will exams be returned to students? Will exams be scanned first? Make sure TAs			
	know the plan and don't return them too early or late.			
	Alternate exams:			
	 What documentation is required to qualify for an alternate exam? 			

What options will be offered? (Do you need to reserve a room?)

O What is the procedure for signing up for an alternate exam?

- - Note: we plan to offer the department Friday alternate exam each common hour exam week, 4pm to 6pm in CB 118

	Optional: Check Astra (are those really your exam rooms?) Go to https://registrar.uky.edu/classroom-scheduling , click the button that says Login to Astra Schedule, ignore the sign-in box (you're a guest), go to Calendars Scheduling Grids, select the date.
Textbo	ook/other materials
	Inform Rejeana about textbook and other required materials (including iClicker if used)
	Check the bookstore link in myUK to see if they got it right – click the section number, and look in the upper right corner of the pop-up box for the bookstore link.(Even / especially if you don't require any materials, make sure the bookstore isn't listing something as required.)
Canva	s
Create	your own course
	Add Exams, Quizzes, etc., to Assignments Add WeBWorK link or assignments Set Exams (or the course) to Manual posting, to hide scores until they're ready Adjust settings for gradebook (will totals be visible? Do the percents match your grading scheme?) Set up iClicker course and add iClicker link, if used Set up Piazza, if used Create / set the home page for the course Remember to publish each component, and the entire course Send welcome announcement to students
Coord	inate Canvas: Option A
	Ask other instructors (or Jack) for access to all shells Combine recitation shells into lecture shells (cross-listing each section) Create your own course (see above) Copy your course settings to the other lecture settings (They will need their own iClicker link, but everything else should transfer over).

Coordinate Canvas: Option B

Export your course; send export setting and instructions to other instructors.

Coordinate Canvas: Option C

Add the other faculty to one of your sections, which will allow them to copy over anything they need or want. (This is recommended even if you use one of the other options above; it helps with announcements and anything added later to the course.)

Mana □	ging Recitation Instructors Will they write a syllabus for	recitation, or will you provide a template? If they write		
	one, will you proofread it, ap	prove it, collect it, post it?		
	Decisions about quizzes or ot			
	·	s, or will they? What is the procedure?		
	 What rubric for grading be completed 	ng? (decided by whom; distributed how? When should 1?)		
	 What is the procedure 	e for excused absences for recitation?		
		rovide during the course meeting? What will be through remans to communicate with TAs?		
Cours	e website / syllabus			
	te as you handle the correspor	e website, it is probably best to adjust each element of the nding information above. That will include most of the		
	Copy new page; get editing a	ccess if you are a new coordinator via a Hive ticket		
	☐ Adjust course calendar			
	☐ Add instructor information			
	☐ Add recitation sections			
	Adjust exam dates			
	 Common hour AND file 	nal exam dates/times can be found here:		
	https://registrar.uky.	edu/examination-schedules		
	 For the final, watch for 	or conflicts with other large courses.		
	Update old exam bank with s	solutions, if offered		
	☐ Update exam rooms			
	☐ Check policies (Procedures to request homework extension, to document excused			
	absences; penalty for late exam, etc.)			
	Check all links!			
all 2	023 dates:			

Last day to drop with W: Wednesday November 1
Grades due: Monday Dec 18 by 5:00 p.m.